



## Impact Summary 2020

In March of each year, CofS accepts grant applications from organizations working around the world to remove barriers to education for girls and women. The CofS Grants Team reviews and evaluates each application and convenes to determine which organizations will be awarded up to \$10,000 in grant funds.

During the 2020 grant cycle, \$100,00 was awarded to ten deserving organizations. Grant dollars will:

- Help break the cycle of poverty for 55 women pursuing a High School Equivalency education in Nashville, Tennessee through provision of free courses, childcare, meals, transportation, and additional services.
- Provide modern subject-matter and pedagogy training to 60 female science and math teachers from remote and impoverished communities in Tajikistan, increasing the likelihood that female students will stay in school, pursue/excel in these fields, and in the long-term, have access to better-paid jobs and greater economic opportunity.
- Support the launch of a new youth development program curriculum that will empower 500+ indigenous and impoverished Guatemalan girls to persist toward high school graduation, a milestone that will ensure them a life out of poverty.
- Support the distribution of reusable, washable menstrual hygiene kits to 30,000 girls in Ethiopia, increasing school attendance by 24%. This grant will also provide menstrual educational materials to 50,000 boys and girls which will break down misconceptions and cultural myths that lead to societal restrictions on girls and women.
- Support the participation of 50 high school girls in Indianapolis, Indiana in a high-impact, research-based curriculum designed to prepare them for the workforce, post-secondary education, and leadership in their communities through mentorship and hands-on opportunities to explore career options. The program prioritizes serving those who experience barriers to education and career attainment at a higher-than-average rate.
- Fund the latrine construction and community education/de-stigmatization components of a women-run menstrual hygiene project in Uganda that increases girls' ability to attend and participate actively in school.
- Provide room and board as well as social and academic support for 25 rural and nomadic girls while they attend public middle school in a safe and inclusive community at Agadez Learning Center in Niger.
- Support the certification of 72 African organizations to implement a six-month, community classroom that will provide 660 women the skills needed to be economically independent. These women will in turn be able to send their 3,300 children to school and lift their families from poverty.
- Provide college, university or trade school tuition support for Maasai girls in Kenya who have fled Female Genital Mutilation and/or Early Forced Childhood Marriage, affording them the skills to economically thrive and become living proof of the value of educating girls and women.
- Establish a computer center that will serve 50+ girls as well as provide scholarships to eight middle-school girls at the Hamsa Center for Girls Education in Niger.

Additionally, our school build program embarked on 3 projects in 2020 that were interrupted by the global pandemic. All schools on track to be completed as soon as possible.